



BETA ALPHA PSI  
**COMMUNITY  
IMPACT DAY**

**Volunteer  
Manual**

July 28, 2022

## Community Impact Day Locations

### Meeting Location

#### Hyatt Regency Orlando

9801 International Drive  
Orlando, FL 32819

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### Event Sites

#### Apopka Branch

445 West 13<sup>th</sup> Street  
Apopka, FL 32703  
31 minutes from hotel

#### Bradley-Otis Clubhouse

700 South Lakeland Avenue  
Orlando, FL 32805  
22 minutes from hotel

#### Levy Hughes Clubhouse

701 West Livingston Street  
Orlando, FL 32805  
25 minutes from hotel

#### Oviedo Branch

55 Adeline B Tinsley Way  
Oviedo, FL 32765  
41 minutes from hotel

#### Taft Branch

1001 4<sup>th</sup> Street  
Orlando, FL 32824  
18 minutes from hotel

#### Tupperware Brands Branch

2411 Dyer Boulevard  
Kissimmee, FL 34741  
30 minutes from hotel

#### Universal Orlando Branch

5055 Raleigh Street  
Orlando, FL 32811  
22 minutes from hotel

#### Walt Disney World Clubhouse

5211 Hernandes Drive  
Orlando, FL 32808  
30 minutes from hotel

#### West Orange Branch

309 SW Crown Point Road  
Winter Garden, FL 34787  
25 minutes from hotel

#### Robinson Warehouse

70 West Robinson Street  
Orlando, FL 32801  
23 minutes from hotel

#### Thrift Store

2054 SR 436, Suite 140  
Winter Park, FL 32792  
34 minutes from hotel

#### Pack Shack Feed the Funnel Party

Hyatt Regency Orlando  
Orlando Ballroom  
9801 International Drive  
Orlando, FL 32819

## Stay Connected on Social Media!

We encourage you to use the following hashtags on Facebook, Twitter, and Instagram:

#BAPAnnual  
#LiteracyBAP  
#KPMGbapcid  
#BAPGivingBack  
#LIVEUNITED

Let's work together to spread the word about the importance of literacy and giving back!

**Important:** At the Boys & Girls Clubs, children with a **red** wristband **cannot** have their picture taken. Children with a **green** wristband **can** have their picture taken.



## T-Shirts

Volunteers will be identified by their T-shirt Color:



White or Yellow:  
Main United Way Lead at  
Each Location

Heather Red:  
Primary Event Leads and  
Bus Leads



Carolina Blue:  
Beta Alpha Psi Volunteers



## Pack Shack

For our Community Impact Day (CID) event, some volunteers will participate in a Pack Shack Feed the Funnel Party at the Hyatt Regency Orlando where we will package 100,000 meals. These meals will be donated to the Boys & Girls Clubs of Central Florida, Second Harvest Food Bank of Central Florida, and the food pantry on the campus of University of Central Florida – to help combat food insecurity that exists amongst college students on their campus.

Volunteers assisting with this activity will receive specific training from The Pack Shack in the Plaza International Ballroom at the Hyatt Regency Orlando following the conclusion of the Community Impact Day Welcome.





## Boys & Girls Club Literacy Fair

Some volunteers will visit local Boys & Girls Clubs of Central Florida in under-served neighborhoods to teach the children the importance of literacy in their lives. At the end of the day, each child will go home with a brand-new book. Since 2013, we have donated over 40,000 books and resources during our community impact events at the annual meetings.



## Boys & Girls Club Schedule

### Agenda

10:30ish a.m.	Volunteers arrive at location – Greeted at bus by United Way Lead
10:45 – 10:50 a.m.	Greeting by program representative
10:50 – 11:05 a.m.	<ul style="list-style-type: none"> <li>• Station Volunteers set up stations and review instructions</li> <li>• Team Leads familiarize themselves with where stations are located and review instructions</li> <li>• Book Organization Volunteers review instructions and begin organizing books</li> </ul>
11:05 – 11:50 a.m.	Volunteer lunch
11:50 a.m. – 12:00 p.m.	<ul style="list-style-type: none"> <li>• Team Leads assemble – Breakout into teams with children and head to first station</li> <li>• Station Volunteers – Head to stations</li> <li>• Book Organization Volunteers – Continue organizing books and begin book distribution to each station</li> </ul>
12:00 – 2:00	Literacy Fair
2:00 – 2:10 p.m.	Cleanup
2:10 p.m.	Board bus and depart for Hyatt Regency Orlando. Buses will leave no later than 2:15 p.m.

### Literacy Fair Schedule

12:00 – 12:10 p.m.	First Station Activity
12:10 – 12:15 p.m.	Transition to Next Station
12:15 – 12:25 p.m.	Second Station Activity
12:25 – 12:30 p.m.	Transition to Next Station
12:30 – 12:40 p.m.	Third Station Activity
12:40 – 12:45 p.m.	Transition to Next Station
12:45 – 12:55 p.m.	Fourth Station Activity
12:55 – 1:00 p.m.	Transition to Next Station
1:00 – 1:10 p.m.	Fifth Station Activity
1:10 – 1:15 p.m.	Transition to Next Station
1:15 – 1:25 p.m.	Sixth Station Activity
1:25 – 1:30 p.m.	Transition to Next Station
1:30 – 1:40 p.m.	Seventh Station Activity
1:40 – 2:00 p.m.	Book Reading and Book Distribution

## Bus Ride

For volunteers going to a Literacy Fair at a Boys & Girls Club site, you will be assigned a volunteer role during the bus ride. **It is very important that these roles are assigned during the bus ride and that no volunteer unloads until all roles have been distributed.**

### Volunteer Roles

#### Team Lead

Leads a group of children through each station at the Literacy Fair. Participates in the activities with them and makes sure they have an outstanding day.

#### Station Volunteer

Assists the children at assigned station.

For the Asia station, at least 2 volunteers will need to alternate being the Mascot. The costume is very hot, and the mascot volunteer needs breaks. The volunteer who is not being the mascot can be the mascot “handler” or assist with the I Spy in China activity. If you signed up to be a Mascot through Mia Friederich, please let your Bus Lead know that you’ve been assigned to this role at the beginning of the Kickoff. Your Bus Lead will be wearing a red shirt.

#### Book Station Volunteer

Organizes books, places bookplates and bookmarks in each book, and delivers books to each station for distribution at the close of the event. When children are at their first station, the book station volunteers take a Tally Sheet and count how many students are on each team. They deliver books to the team’s final station.

### Return Trip to Hotel

- Volunteers should **NOT** take any other form of transportation or walk back to the hotel! You must ride the bus that has been provided.



# **Literacy Fair Instructions**

## Literacy Fair Overview

The children will visit stations that represent the 7 continents of the world. At their first station, they will receive a passport, which will be stamped at each continent they visit.

- Africa – Plan a Trip to Africa Budget Activity
- North America – Word Search
- Europe – Sprint and Spell
- Australia – Simon Says
- Asia – Picture with Mascot and I Spy in China Activity
- Antarctica – Freeze Dance
- South America – Bingo

The children will learn fun facts at each station regarding the continent.



NAME: \_\_\_\_\_

NORTH AMERICA

28 JUL 2022

AFRICA

28 JUL 2022

EUROPE

28 JUL 2022

ASIA

28 JUL 2022

SOUTH AMERICA

28 JUL 2022

AUSTRALIA

28 JUL 2022

ANTARCTICA

28 JUL 2022

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## Literacy Fair Overview - Continued

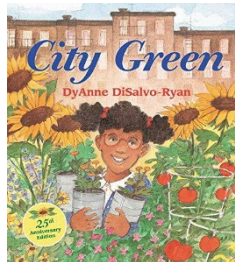
### Books

During the day, we will donate a book to **every** child at each location. KPMG has a relationship with an incredible non-profit organization called First Book. Through First Book, we are able to purchase brand new books at drastically reduced prices. On average, we paid approximately \$3.50 per book. By participating in this day, we were able to register the Boys & Girls Clubs with First Book so they can order books through First Book's website at any time.

If the book organization station runs out of books during the day for any grade level, they can give the next closest grade level book, if there are any left. If they completely run out of books, they need to notify the United Way Lead. We will order books after the event and have them sent directly to the location. Work with Location Lead to identify children.

### Final Group at Station

After the seventh group finishes their activity at each station, **the children will stay at that station**. The volunteers will read the book *City Green* to the children. This book is about stewardship and explains the importance of giving back to your community. We hope that both the children and the volunteers will enjoy this book. We feel that it is appropriate for the day as it is important for everyone to give back to the communities in which they live and work. Our hope is that all volunteers will utilize this opportunity to set an example for the children to volunteer and one day make a difference in the lives of others.



Once this book has been read, the volunteers will give each child the book corresponding with their grade level. These books will be delivered to the station during the day by the Book Organization volunteers.

Grade Level	Book Title
Kindergarten & 1 <sup>st</sup> Grade	<i>Jabari Jumps</i>
2 <sup>nd</sup> and 3 <sup>rd</sup> Grades	<i>First Day Jitters</i>
4 <sup>th</sup> and 5 <sup>th</sup> Grades	<i>Diary of a Wimpy Kid</i>
6 <sup>th</sup> Grade	<i>Forever This Summer</i>



## Literacy Fair Overview - Continued

The station volunteers will assist the children with writing their names on the bookplates that have been placed in the front of each book. They will make sure the children know that this is **their** book and they get to take it home. Any leftover books will be donated to the location when we leave.

After the books have been given to the children, they will be escorted out of the Fair by their teachers.

### Cleanup

At the end of the day, it is important to **assist with cleanup**. Bring all tables, chairs, leftover books, and supplies to the location where they were first retrieved. All leftover supplies will be donated to the location – please do not bring them back to the hotel! Throw away any trash.

**IMPORTANT:** The mascot costume, continent stamps, and camera SDHC cards (with correct location printed on the card) need to be returned to your Bus Lead at the end of the day. Bus Leads will bring these materials back to Challenger on the 3<sup>rd</sup> level at the Hyatt Regency Orlando.

## Team Information

The children will be broken up into 7 teams prior to our arrival. The 7 teams represent the oceans of the World. Each team is color-coded, so it is easier for the children to remember what team they are on when they arrive to the Literacy Fair.

Team Arctic Ocean – Blue  
Team North Atlantic Ocean – Purple  
Team South Atlantic Ocean – Orange  
Team North Pacific Ocean – Yellow  
Team South Pacific Ocean – Black  
Team Indian Ocean – Pink  
Team Southern Ocean – Brown

The children learn Fun Facts about their Team Ocean.

After lunch, all Team Leads need to congregate together by team. A United Way Lead will make an announcement that all teams need to assemble. Team Leads will hold up a sign with their team name. Team Signs will be in the volunteer's instruction packet. The children will congregate around the Team Leads.



## Team Information - Continued

Team Leads will introduce themselves to each child in the group, tell them the team name, and get the children excited about the team. They will show them where the ocean is located on the map that is included in their instruction packet (they will also use this map during the day to show the children where the continents are located).

Teams will head to their first station and begin the activity promptly at 12:00 p.m.

Teams will stay at each station for 10 minutes and will have 5 minutes to transition between stations. It is important that the event stays on schedule. The Bus Lead will use the clacker when it is time to transition to the next station. Even if the activity has not been completed, teams will move to the next station at the designated time. They need to move quickly between stations. As soon as they arrive at their next station, they will begin the activity.

At the final station, after the children have completed the final activity, teams will **stay at that station**. The station volunteers will read the book *City Green* to the children.

Each child will receive a book that they can take home. Station volunteers will help the children write their names on the bookplates that have been placed in the front of each book.

During the day, Team Leads will speak to the children about college. They will ask the team who wants to go to college, where they want to go, and what they want to be when they grow up. They will tell them about their college experience and where they went/go. They will get them excited about going to college.

They will also speak with the children about literacy and why it is so important to learn to read and write well. They will tell them how **they** use reading and writing on a daily basis.

After the books have been given to the children, they will be escorted out of the Fair by their teachers.

# **Station Instructions**

## Book Organization

### Supplies

Grade Level Signs for book organization  
Books to be given to the children – each child will receive 1 book  
Bookplates  
KPMG and Campuses United for Literacy Bookmarks  
Post-it Notes – 2 sizes  
2 Highlighters  
Pens  
Roll of tape

### Instructions

1. During Station Setup, organize books on tables by book title. You can use the grade level signs to assist with organization.

Grade Level	Book Title
Kindergarten & 1 <sup>st</sup> Grade	<i>Jabari Jumps</i>
2 <sup>nd</sup> and 3 <sup>rd</sup> Grades	<i>First Day Jitters</i>
4 <sup>th</sup> and 5 <sup>th</sup> Grades	<i>Diary of a Wimpy Kid</i>
6 <sup>th</sup> Grade	<i>Forever This Summer</i>

2. Place a bookplate in the front cover of each book (sometimes you have to look through the book to find an appropriate place).
3. Place a KPMG and Campuses United for Literacy bookmark in the front of each book.
4. **Important: For the Literacy Fair - When the children are meeting their Team Leads at the start of the Literacy Fair**, go to each team and fill in the Book Tally Sheet (see last page of packet). If you aren't able to get this information from all of the teams before they head to their first station, go to the station and get the information before they start the activity. Information needed from each team: What team they are on, and how many children per grade are on each team (ask each child what grade they are going into this school year).
5. Go back to the book table and fill each team's book order. The children attending the literacy fair will each receive the book coordinating with their grade level (table above).
6. Using the Tally Sheet, deliver books to the **final** station for each team (this is noted on the Tally Sheet). **Books need to be delivered before the children reach their final station at 1:30 p.m.**
7. Once all books have been delivered, the book organization volunteers can assist at any station or join a team.

## Book Organization - Continued



# Beta Alpha Psi Community Impact Day

July 28, 2022

This book belongs in the home library of:



This is a special gift just for you from KPMG U.S. Foundation, Inc., KPMG LLP – University Talent Acquisition, Beta Alpha Psi, and Heart of Florida United Way.

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KPMG and Campuses  
United for Literacy



*The more that you read, the  
more things you will know.  
The more that you learn, the  
more places you'll go.*

— Dr. Seuss,  
*I Can Read  
With My Eyes Shut!*





## Book Organization - Continued

### Book Tally Sheet Example

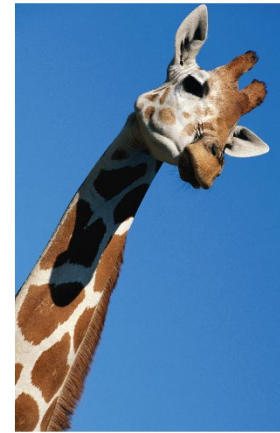
Literacy Fair  
Book Tally Sheet

Team Name	# Students Kindergarten and 1 <sup>st</sup> Grade	# Students 2 <sup>nd</sup> and 3 <sup>rd</sup> Grades	# Students 4 <sup>th</sup> and 5 <sup>th</sup> Grades	# Students 6 <sup>th</sup> Grade	Final Station
Team Arctic Ocean					Station #1 Africa Plan a Trip to Africa
Team North Atlantic Ocean					Station #2 North America Word Search
Team Indian Ocean					Station #3 Europe Sprint & Spell
Team North Pacific Ocean					Station #4 Australia Simon Says
Team Southern Ocean					Station #5 Asia Picture with Mascot
Team South Atlantic Ocean					Station #6 Antarctica Freeze Dance
Team South Pacific Ocean					Station #7 South America Bingo

## Africa – Plan a Trip to Africa

### Supplies

- Africa Poster
- Africa Stamp
- Ink pad
- Passports for first team at station
- Plan a Trip to Africa Activity (P – 1<sup>st</sup> Grade Level and 2<sup>nd</sup> – 12<sup>th</sup> Grade Level)
- BAP Money (\$20, \$50, \$100)
- Kindergarten Additional Activity
- Crayons (for Kindergarten Activity)
- Pencils (for doing Plan a Trip to Africa activity)
- Pens (for writing names in books)
- Book *City Green*
- 1 table and 1 chair



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### Africa Station Set Up

1. Place Africa poster on table.
2. Place supplies on table – **money, pencils, crayons, and pens need to stay at the activity when each group leaves.**

### Activity Instructions

1. **Important** – for the **first** group that comes to your station, hand out a Passport to each student. Each student can write their name at the top of the passport.
2. Welcome the children to your continent and explain the activity.
3. Begin the activity as soon as the group arrives at your station.
4. Hand out the appropriate Plan a Trip to Africa activity and money to each child. The children doing the P – 1<sup>st</sup> Grade activity will receive 5 \$20s, 4 \$50s, and 2 \$100s (total \$500). The children doing the 2<sup>nd</sup> – 12<sup>th</sup> Grade activity will receive 10 \$20s, 12 \$50s, and 7 \$100s (total \$1,500).
5. This activity focuses on math skills and will require volunteers to work closely with the students. Using the adventures listed on the Plan a Trip to Africa activity, the children need to decide which adventures to include in their vacation planning that fit in their budget. Volunteers will need to assist the children with adding the costs of their favorite adventures and staying within the budget. As the children pick their favorite adventures, volunteers will need to help direct them to which adventures will and will not fit within their budget limits. Explain to the children what a budget is and that they can have money left over. Definitions of the bolded, underlined words are found on the third and fourth pages of the activity packet. Go over these definitions with the children.
6. If this activity is too difficult for the kindergarten children, they can do the Kindergarten Additional Activity at your station.
7. While the children are working on the activity, have a volunteer stamp their Passports with the Africa stamp.
8. Pay attention to the timed schedule. The children will stay at your station for 10 minutes. Even if the activity has not been completed, the group needs to move to the next station at the scheduled time – listen for the clacker, which will tell you when it is time to transition to the next station.
9. Make sure all children's Passports are stamped, even if they have not completed the activity.
10. If the activity is finished early, you can go over the Continent Fun Facts with the children (see last page of packet).

## Africa – Plan a Trip to Africa

### 2 difficulty levels

## Plan Your Trip to Africa

### P – 1<sup>st</sup> Grade

Name: \_\_\_\_\_

Get ready to explore **Africa!** Zaira (Zah-lee-rah) the Zebra will guide you through your trip – but first you need to plan it! A budget is an important part of planning a trip. You have \$500 to spend on your adventure. Below you will find the cost of different activities and souvenirs. Pick your favorites and remember to spend smart!

Activity/Souvenir	Cost	Country	Budget
Feed the Zebras	\$20	Tanzania	
Pet the monkeys	\$20	Tanzania	
Visit a <b>Village</b> in <b>Tanzania</b> and eat dinner in a <b>Hut</b>	\$50	Tanzania	
Souvenir Opportunity: <b>Khanga Cloth</b>	\$60	Tanzania	
Souvenir Opportunity: Have your picture taken riding an elephant through <b>Acacia Trees</b>	\$20	Tanzania	
Hot Air Balloon ride over the <b>Dallol Volcano</b>	\$100	Ethiopia	
Get your face painted like a giraffe	\$20	Ethiopia	
Learn <b>Swahili</b> from the <b>Maasai</b> people	\$40	Kenya	
Learn how to roar like a lion	\$20	Kenya	
Souvenir Opportunity: <b>Djembe</b>	\$50	Kenya	
Go whitewater rafting through the <b>Batoka Gorge</b> on the Zambezi River. Watch out for the <b>Victoria Falls</b> !	\$50	Zimbabwe	
Souvenir Opportunity: <b>Zimbabwean Pottery</b>	\$20	Zimbabwe	
	<b>Total</b>		

## Plan Your Trip to Africa

### 2<sup>nd</sup> – 12<sup>th</sup> Grade

Name: \_\_\_\_\_

Get ready to explore **Africa**! Zalira (Zah-lee-rah) the Zebra will guide you through your trip – but first you need to plan it! A budget is an important part of planning a trip. You have \$1,500 to spend on your adventure. Below you will find the cost of different activities and souvenirs. Pick your favorites and remember to spend smart!

Activity/Souvenir	Cost	Country	Budget
Flight to and from <b>Kilimanjaro International Airport</b>	\$500	Tanzania	
Go on a <b>Safari</b> in the <b>Serengeti</b>	\$200	Tanzania	
Visit a <b>Village</b> in <b>Tanzania</b> and eat dinner in a <b>Hut</b>	\$50	Tanzania	
Souvenir Opportunity: <b>Khanga Cloth</b>	\$60	Tanzania	
Souvenir Opportunity: Have your picture taken riding an elephant through <b>Acacia Trees</b>	\$20	Tanzania	
Hot Air Balloon ride over the <b>Dallol Volcano</b>	\$150	Ethiopia	
Tour <b>Nairobi</b> , the capital of <b>Kenya</b>	\$50	Kenya	
Learn <b>Swahili</b> from the <b>Maasai</b> people	\$40	Kenya	
Souvenir Opportunity: <b>Djembe</b>	\$100	Kenya	
Go whitewater rafting through the <b>Batoka Gorge</b> on the Zambezi River. Watch out for the <b>Victoria Falls</b> !	\$60	Zimbabwe	
Souvenir Opportunity: <b>Zimbabwean Pottery</b>	\$50	Zimbabwe	
Take an elevator ride to the top of the <b>Telkom Tower</b>	\$20	South Africa	
Take a cab ride around <b>Johannesburg</b> in the evening to see the city lights	\$40	South Africa	
Explore <b>Table Mountain</b> with a cableway ride to the top	\$20	South Africa	
Take a surf lesson in <b>Table Bay</b>	\$100	South Africa	
	<b>Total</b>		

## Budget Worksheet

A cartoon illustration of a zebra's head, facing forward, with black and white stripes, a black mane, and a smiling mouth. It is positioned in the bottom right corner of the page.

# Africa – Plan a Trip to Africa

## Definitions

### Definitions



**Africa** - World's second largest continent



**Kilimanjaro International Airport** - an international airport in northern Tanzania known as the "Gateway to Africa's Wildlife Heritage"



**Safari** - an overland journey, refers to trips to observe and photograph wildlife — or hiking and sight-seeing



**Serengeti** - geographical region in Africa - also called the "endless plain"



**Village** - a clustered settlement or community



**Tanzania** - largest country in East Africa

### Definitions



**Hut** - a shelter where some Maasai people live - can be made of mud, sticks, grass, and cow dung



**Khanga Cloth** - colorful fabric worn by women and occasionally by men throughout the African Great Lakes region



**Acacia Tree** - a tree in Africa that has thorns



**Dallol Volcano** - a volcano located in Ethiopia, in a remote area with the highest average temperatures on the planet



**Kenya** - a country in the African Great Lakes region of east Africa - its capital is **Nairobi**

Kusoma = Read

**Swahili** - official language of Tanzania, Kenya, Uganda and is widely spoken in Eastern Africa

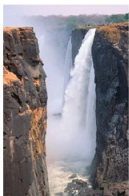
### Definitions



**Maasai** - semi-nomadic (move from place to place) people living in Kenya and northern Tanzania



**Djembe** - drum played with bare hands meant to gather people together in peace



**Batoka Gorge** - located just below the powerful Victoria Falls, winds through 75 miles of rocky cliffs and sparse forests between Zambia and Zimbabwe. In some places, the gorge is 400 feet deep.



**Victoria Falls** - the biggest curtain of falling water in the world and is recognized the world over as one of the Seven Natural Wonders of the World

### Definitions



**Zimbabwean Pottery** - used for cooking, storing food, and decorative purposes. Skillful men and women create these artifacts which are purchased and admired by tourist.



**Telkom Jo'Burg Tower** - a tall telecommunications tower located in Johannesburg, South Africa. At 269 meters, it has been the tallest structure and tower in Africa for 45 years.



**Johannesburg** - largest city in South Africa and one of the 50 largest urban areas in the world. It is known as the City of Gold, because of its beginnings as a gold-mining town.



**Table Mountain** - flat-topped mountain forming a prominent landmark overlooking the city of Cape Town in South Africa. It is a significant tourist attraction, with many visitors using the cableway or hiking to the top.



**Table Bay** - a part of the Atlantic Ocean that extends into the coast of Africa. It is near the Cape of Good Hope, a point of land at the southern tip of the Africa.



## North America – Word Search

### Supplies

North America Poster  
North America Stamp  
Ink Pad  
Passports for first team at station  
Word Search Activity (P – 1<sup>st</sup> Grade, 2<sup>nd</sup> – 3<sup>rd</sup> Grade,  
4<sup>th</sup> – 5<sup>th</sup> Grade, 6<sup>th</sup> – 12<sup>th</sup> Grade)  
Kindergarten Additional Activity  
Crayons (for Kindergarten Additional Activity)  
Pencils (for doing Word Search)  
Pens (for writing names in books)  
Book *City Green*  
1 table and 1 chair



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### Station Set Up

1. Place North America poster on table.
2. Place supplies on table – **pencils, crayons, and pens need to stay at the activity when each group leaves.**

### Activity Instructions

1. **Important** – for the **first** group that comes to your station, hand out a Passport to each student. Each student can write their name at the top of the passport.
2. Welcome the children to your continent and explain the activity.
3. Begin the activity as soon as the group arrives at your station.
4. Hand out the appropriate Word Search to each child.
5. Children need to try to find the locations in North America listed at the bottom of the Word Search.
6. Once the location is found, the child circles the location on the sheet.
7. Volunteers should assist the children with the Word Search.
8. While the children are working on the activity, have a volunteer stamp their Passports with the North America stamp.
9. Pay attention to the timed schedule. The children will stay at your station for 10 minutes. Even if the activity has not been completed, the group needs to move to the next station at the scheduled time – listen for the clacker, which will tell you when it is time to transition to the next station.
10. Make sure all children's Passports are stamped, even if they have not completed the activity.
11. If the activity is finished early, you can go over the Continent Fun Facts with the children (see last page of packet).

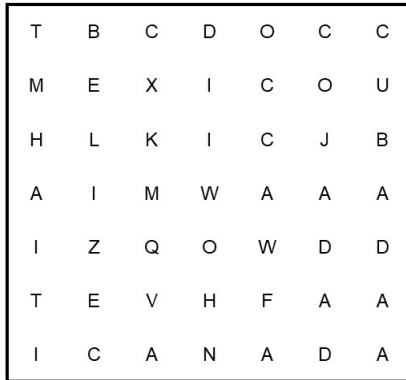
# North America – Word Search

## 4 difficulty levels

North America  
Word Search  
P – 1<sup>st</sup> Grade



Name: \_\_\_\_\_



Mexico  
Cuba  
Haiti  
Belize  
Canada

North America  
Word Search  
2<sup>nd</sup> – 3<sup>rd</sup> Grade



Name: \_\_\_\_\_



United States  
Mexico  
Cuba  
Honduras  
Bahamas  
Canada  
Belize

North America  
Word Search  
4<sup>th</sup> – 5<sup>th</sup> Grade



Name: \_\_\_\_\_

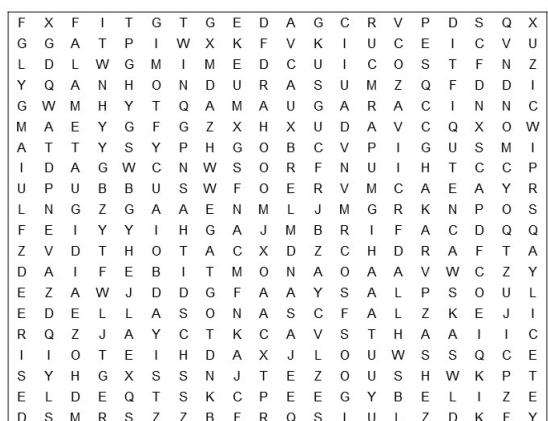


United States  
Mexico  
Canada  
Guatemala  
Honduras  
El Salvador  
Nicaragua  
Costa Rica  
Belize  
Bahamas

North America  
Word Search  
6<sup>th</sup> – 12<sup>th</sup> Grade



Name: \_\_\_\_\_



United States  
Mexico  
Canada  
Guatemala  
Honduras  
El Salvador  
Nicaragua  
Costa Rica  
Belize  
Bahamas



## Europe – Sprint and Spell

### Supplies

Europe Poster  
Europe Stamp  
Ink Pad  
Passports for first team at station  
5 Buckets  
Letter Cards (stay together by color in each bucket)  
List of Landmarks for each team's table  
Tape  
Pens (for writing names in books)  
Book *City Green*  
5 tables and 2 chairs



#3

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E

Eiffel Tower  
Colosseum  
Acropolis  
Stonehenge



### Station Set Up

1. Set up 5 tables in a row for this activity (each team will have its own table).
2. Place Europe poster on one of the tables.
3. Place supplies on table - **pens and letters need to stay at the activity when each group leaves.**
4. Place 5 buckets about 5 feet apart 20 feet from the tables.
5. Place 1 set of letters (mix them up) into each bucket (letters have different color borders for each set - need to be kept by set in each bucket).
6. Tape 1 list of Landmarks to each of the 5 tables.

### Activity Instructions

1. **Important** – for the **first** group that comes to your station, hand out a Passport to each student. Each student can write their name at the top of the passport.
2. Welcome the children to your continent and explain the activity.
3. Begin the activity as soon as the group arrives at your station.
4. Break the children up into 5 teams.
5. Each child must take turns sprinting to the bucket where they will pull out one letter and bring it back to the table as quickly as possible.
6. With this new letter, the teams must work together to spell out one of the landmarks in Europe that is listed on the Europe Poster and Landmark list at each table (Eiffel Tower, Colosseum, Stonehenge, or Acropolis).
7. Only one child from each team should run to the bucket at a time.
8. Each team member rotates until a landmark is spelled out.
9. First team to spell a landmark wins.
10. Volunteers should assist the children with the spelling of the landmarks.
11. While the children are playing the game, have a volunteer stamp their Passports with the Europe stamp.
12. Pay attention to the timed schedule. The children will stay at your station for 10 minutes. Even if the activity has not been completed, the group needs to move to the next station at the scheduled time – listen for the clacker, which will tell you when it is time to transition to the next station.
13. Make sure all children's Passports are stamped, even if they have not completed the activity.
14. If the activity is finished early, you can go over the Landmark Facts and Continent Fun Facts with the children (see last 2 pages of packet).



## Europe – Sprint and Spell

### EIFFEL TOWER

- Gustave Eiffel built the Eiffel Tower in iron to prove that iron could be as strong as stone while being lighter. The Eiffel Tower is also known as the Iron Lady.
- Gustave Eiffel engraved names on the tower of 72 famous French engineers, scientists, and mathematicians of the time.
- When the tower was officially opened in 1889, it was the highest structure of the planet. This held true until 1930.
- The tower was built to move slightly in the wind, but the sun affects the tower more. As the sun-facing side of the tower heats up, the top moves as much as 7 inches away from the sun.

### COLOSSEUM

- The gladiator games held at the Colosseum took the lives of about 500,000 people and over a million wild animals.
- It has about 80 entrances and can hold 50,000 people.
- Anyone could attend the events, and the admission was free.
- The best seat in the house belonged to the emperor who sat in the Emperor's Box.
- The emperor would pay for the games to keep people happy and to keep them liking him.

### ACROPOLIS

- The word “acropolis” means high city, and it is usually a high defensive point with fine sanctuaries. Though many other places in Greece have an acropolis, when people say acropolis they usually mean the “Acropolis of Athens”.
- The Acropolis, also called “the sacred rock”, was built for defensive reasons. During times of war, the Greeks could see the positions of their enemies.
- The Greek built many temples on The Acropolis, such as the famous Parthenon (which is in the picture on your table, and sits atop the Acropolis) that was the temple of the Greek Goddess Athena.
- Over the years, the monuments of Acropolis have been hurt by pollution. The Greek government tried to help but was too slow, so in 2007, the historical objects were taken to a new Acropolis Museum.
- The ancient Greeks held a festival called Panathenaea after every four years. The procession traveled through the city and ended on the Acropolis, when a woolen robe was offered to Goddess Athena.

### STONEHENGE

- It is located on the Salisbury Plain in Wiltshire, England, southwest of London.
- The stones were placed such that they get bigger towards the middle and featured in a way that shows understanding of math, geometry, structural engineering, and frameworks. The circle was aligned with the midsummer sunrise, the midwinter sunset, and the most southerly rising and northerly setting of the moon.
- Two types of stone were used for the construction of the Stonehenge: “bluestones” which weighed almost four tons and “sarsen” stones which weighed 25 tons.
- More than thirty million hours were spent constructing the Stonehenge.
- Archaeologists still do not know how the stones were transported, who built it, how the stones were placed to stand on end, or the purpose of the Stonehenge. Theories include using it for surgeries and religious rituals.

## Europe – Sprint and Spell



Acropolis



Eiffel Tower



Stonehenge



Colosseum

## Australia – Simon Says

### Supplies

- Australia Poster
- Australia Stamp
- Ink Pad
- Passports for first team at station
- Pens (for writing names in books)
- Book *City Green*
- 1 table and 1 chair



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### Station Set Up

1. Place Australia poster on table.
2. Place supplies on table - **pens need to stay at the activity when each group leaves.**

### Activity Instructions

1. **Important** – for the **first** group that comes to your station, hand out a Passport to each student. Each student can write their name at the top of the passport.
2. Welcome the children to your continent and explain the activity.
3. Begin the activity as soon as the group arrives at your station.
4. Volunteers can take turns playing the role of Simon.
5. Volunteers who are not Simon should play the game with the children.
6. Simon will issue the commands (listed on the 2<sup>nd</sup> to last page of the packet) to the children.
7. Children should only do commands that begin with “Simon says.”
8. If a child does a command when Simon doesn’t say “Simon says” that child must sit down.
9. Game is played until 1 child is left standing.
10. While the children are playing Simon Says, have a volunteer stamp their Passports with the Australia stamp.
11. Pay attention to the timed schedule. The children will stay at your station for 10 minutes. Even if the activity has not been completed, the group needs to move to the next station at the scheduled time – listen for the clacker, which will tell you when it is time to transition to the next station.
12. Make sure all children’s Passports are stamped, even if they have not completed the activity.
13. If the activity is finished early, you can go over the Continent Fun Facts with the children (see last page of packet).



## Australia – Simon Says

### WHAT DOES SIMON SAY DOWN UNDER?

- Hop like a kangaroo
- Play cricket (Australia's most famous sport during colonial times)
- Open your jaw like a crocodile
- Howl like a dingo (Australian wild dog)
- Go and come like a boomerang
- Scuba dive in the Great Barrier Reef (The largest coral reef in the world is in Australia)
- Surf with your friends
- Eat some pavlova (Australian dessert)
- Stand next to a Sheila (Australian slang for girl)
- Drive to the outback (area in central Australia)
- Go swimming
- Eat some leaves like a koala
- Sing some opera (The Sydney Opera House is one of the most famous performing arts venue in the world)
- Bah like a sheep (There are more sheep than people in Australia)
- Play your didgeridoo (It is an instrument used by the native people that is like a wooden trumpet)
- Rock out to AC/DC (Australian rock band)
- Throw a rugby ball (Australian sport)
- Go fishing
- Make a cut lunch (Australian slang for sandwich)
- Chuck a U-ee (Australian slang for make a u-turn)
- Swim around like a great white shark
- Strut around with your UGG boots (Famous Australian boots and brand)
- Spread some vegemite on toast (Famous Australian food paste)
- Wave your Commonwealth Blue Ensign (Official name of the Australian flag)
- Enjoy a lie down (Slang for nap)
- Ride your push bike (Slang for bicycle)
- Push the pram (Slang for stroller)
- Put on your bathers (Slang for swimsuit)
- Eat your brekkie (Slang for breakfast)
- Share your brolly with a stranger (Brolly is slang for umbrella)
- Eat your fairy floss (Slang for cotton candy)
- Pass the dead horse (Slang for ketchup)
- Move like donkey years (Slang for slowly)
- Move like a Joe Blake (Slang for snake)

## Asia – Picture with Mascot/I Spy in China

### Supplies

Asia Poster  
Asia Stamp  
Ink Pad  
Passports for first team at station  
Costume  
Blue event shirt for Mascot to wear over costume  
– see Bus Lead if shirt is not at your station  
I Spy in China Activity (P – 1<sup>st</sup> Grade Level, 2<sup>nd</sup> – 5<sup>th</sup> Grade Level, and 6<sup>th</sup> – 12<sup>th</sup> Grade Level)  
Kindergarten Additional Activity  
Crayons (for Kindergarten Activity)  
Pencils (needed for I Spy in China)  
Pens (for writing names in books)  
Book *City Green*  
1 table and 1 chair



#5

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A

### Station Set Up

1. Place Asia poster on table.
2. Place supplies on table – **pencils, crayons, and pens need to stay at the activity when each group leaves.**

### Activity Instructions

1. **Important** – for the **first** group that comes to your station, hand out a Passport to each student. Each student can write their name at the top of the passport.
2. Welcome the children to your continent.
3. Begin the activity as soon as the group arrives at your station.
4. The photographer will take a picture of each child with the mascot. Group shots are great too!  
**IMPORTANT:** Children with a red wristband cannot have their picture taken.
5. As the children are done having their picture taken, one of the volunteers can stamp their Passport with the Asia stamp.
6. Volunteers can take turns wearing the mascot costume. You can change quickly during a passing period.
7. For children waiting to have their picture taken, or for those waiting to go to the next Station, you can have them do the I Spy in China activity. Hand out the appropriate I Spy in China activity to each child. Children need to find the words associated with China in the outline of China. When they find the words, they can circle them with the pencil. Make sure to go over the definitions of the words with the children. If this activity is too difficult for the Kindergarten children, they can do the Kindergarten Additional Activity at your station.
8. Pay attention to the timed schedule. The children will stay at your station for 10 minutes. Even if the activity has not been completed, the group needs to move to the next station at the scheduled time – listen for the clacker, which will tell you when it is time to transition to the next station.
9. Make sure all children's Passports are stamped, even if they have not completed the activity.
10. If the activity is finished early, you can go over the Continent Fun Facts with the children (see last page of packet).



# Asia – Picture with Mascot/I Spy in China

## 3 difficulty levels

### I Spy in China...

Name: \_\_\_\_\_  
Pre – 1<sup>st</sup> Grade



### I Spy in China...

Name: \_\_\_\_\_  
2<sup>nd</sup> – 5<sup>th</sup> Grade



### I Spy in China...

Name: \_\_\_\_\_  
6<sup>th</sup> – 12<sup>th</sup> Grade



# Asia – Picture with Mascot/I Spy in China

## Definitions

### Definitions



**China** - World's fourth largest country by land size.

閱讀 = Read

**Chinese** - Chinese is the most widely spoken language in the world. China's official language is Mandarin Chinese. This is the dialect that is taught in school and used for national radio and television broadcasts.



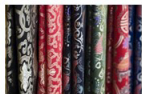
**Beijing** - Capital of China.



**The Great Wall of China** - The Great Wall of China was built over about 2,000 years by several different Chinese emperors, starting in BC 475, to protect the people from their enemies - the Huns. The Wall is 13,170 miles long.



**Great Panda** - The diet of a panda is made up almost entirely of bamboo. It has a black and white coat that features large black patches around its eyes. Pandas are very shy. They seem pretty quiet, but giant pandas can bleat, roar, growl, and honk.



**Silk** - A thin, but strong fiber that silkworms produce when they are making their cocoons. It can be woven into a very soft and smooth fabric. Silk fabric was invented in Ancient China and played an important role in their culture and economy for thousands of years.

### Definitions



**Dragon** - Dragons in China are typically regarded as positive symbols of power and good luck.



**Rickshaw** - In China, automated and pedal-power cycle rickshaws, or pedicabs, are used for short distance passenger travel in large cities and many medium-sized cities.



**Forbidden City** - It was the imperial palace and the political heart of China during the Ming and Qing dynasties (1368 - 1911). In the past, commoners were prohibited from entering the Forbidden City without permission and only imperial families and invited high officials could enter.



**Bird's Nest** - Affectionately known as Bird's Nest, the National Stadium is situated in Olympic Green Village, of Beijing City. It was designed as the main stadium of the 2008 Beijing Olympic Games. Since October 2008, after the Olympics ended, it has been opened as a tourist attraction.



**Mount Huangshan** - Known as the "loveliest mountain of China." It is made up of many granite peaks and rocks. It is famous for its stunning and natural sceneries composed of four wonders - unique pine trees, absurd stones, sea of clouds, and amazing hot springs.

### Definitions



**Mount Everest** - Tallest mountain on earth and it sits between China and Nepal.



**Chinese Lanterns** - symbolize the wish for a bright future. In addition, the Chinese believe that red is a symbol of happiness, and gold is a symbol of wealth.

#### Counting in Mandarin Chinese

Yi (yee) - One  
Er (er) - Two  
San (san) - Three  
Si (sh) - Four  
Wu (woo) - Five  
Liu (leo) - Six  
Qi (chi) - Seven  
Ba (ba) - Eight  
Jiu (geo) - Nine  
Shi (shr) - Ten



## Mascot Toolkit



Our Mascot was created to add an element of fun and whimsy to our event. The Mascot is meant to enhance our events by relating to children and reinforcing our literacy message in a fun and positive way. The person wearing the costume will have the important job of bringing this character to life. Below is a list of guidelines to follow when playing the character. ***Always remember that you are a representative of Beta Alpha Psi when performing as the Mascot.***

### Dressing and Preparation Guidelines

Your costume and a towel will be at your location with the supplies for the Asia station. You will get sweaty in the costume, so you can use the towel to dry off. You will need someone to assist you in putting on the costume (the other mascot at your location). In order to stay cool, wear only a lightweight T-shirt, shorts, and socks inside the costume. If you have long hair, it should be pulled back in a ponytail. We recommend you bring an extra set of clothes to change into at the conclusion of the literacy fair.

Once the costume is on, have your assistant stand back and take a good look at you from all angles to make sure everything is in place. Have them look for any cords, hair, clothing, or skin showing. ***Any sign of the human performer inside the costume will break the illusion of the character.*** An event-t-shirt will be given to you by your Bus Lead. Make sure to wear this.

Only you and your assistant should see the character in transition. Find a secluded area to change in and out of the costume. Carry the costume in the box provided, so it's concealed from any potential audience.

### Performance Guidelines

Each performer should have an assistant to escort them around and get them out of "tense" mascot situations (if one should arise). Always try to have some "code signals" planned ahead of time, in case you're in need of making a quick exit. Don't "burn out" in the first half hour of being the character. Pace yourself as it gets hot - you can wear out quickly.

A headache is one warning sign that you are starting to dehydrate. Drink water often. Don't drink soda or other carbonated beverages. Be sure to take breaks. **Plan on 30 minutes in costume – 30 minutes out.** Try to make sure you at least get your head out of the costume, to help disperse the heat.

Constant motion is a must! Stay in character while in costume. Be sure to maintain a consistent walk and pay close attention to young children. Tactfully mimic situations. As part entertainer, the crowd will go to the mascot for comic relief. Remember, mascots are FAMILY entertainers and audiences represent every age group, ethnic origin, religion, etc. Make a special effort not to offend anyone. **Uphold a positive image as the mascot of Beta Alpha Psi Community Impact Day.**

***DO NOT REMOVE, FOR ANY REASON, ANY PART OF YOUR COSTUME IN PUBLIC.***

### **Working with Children**

Children represent the best “prop” to use in your performance. In their eyes you are a make believe fantasy come to life! The very first thing you’ll notice is most children want to hug and touch the character. If they hug you, hug them back, just not too hard. Be careful if you pick up a small child. You have limited vision and dexterity when wearing the costume. Once the initial excitement wears off, the children will want to play with you. Have some fun and mimic their gestures, follow them (without their knowledge) and then be surprised when you get caught, dance and wave to get their attention.

It helps to be aware of how some of the different age groups react to a character costume:

**0-3 years old** – This age group may be overwhelmed and scared by the most lovable character. If a baby or toddler gets upset, it’s probably best to move away. Otherwise, get down to their level – kneel or squat if the costume allows you to and let them come to you. Sometimes it can help if you act shy also.

**4-10 years old** – The most responsive age group. Characters can be loved to death or even worshipped as heroes by these children. A gentle approach is always rewarded.

Remember that you create the character. This is where you shed your personality (and all your worries) and adopt the mascot’s personality; just like playing “make believe” when you were a kid.

### **IMPORTANT**

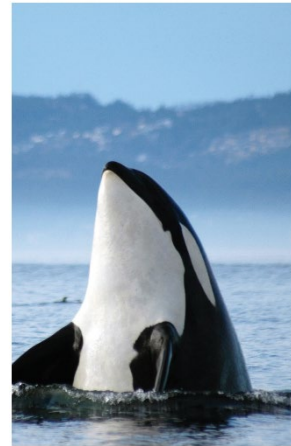
After the literacy event, please return the costume in the original box to Challenger 38 – 40 on the 3<sup>rd</sup> level of the Hyatt Regency Orlando.

**HAVE FUN and...  
Thank you!**

## Antarctica – Freeze Dance

### Supplies

Antarctica Poster  
Antarctica Stamp  
Ink Pad  
Passports for first team at station  
Connect to music (see United Way Lead).  
Pens (for writing names in books)  
Book *City Green*  
1 table and 1 chair



#6

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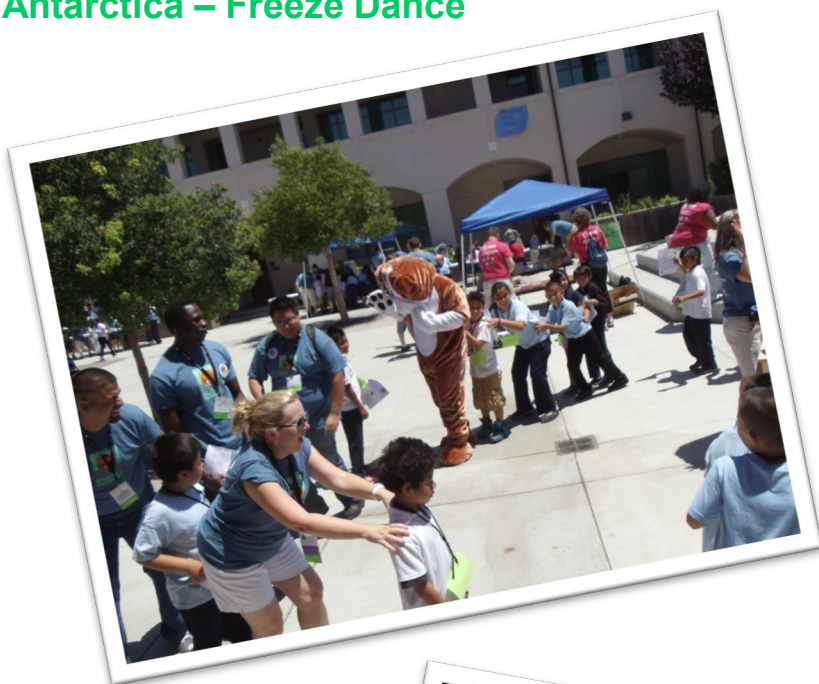
### Station Set Up

1. Place Antarctica poster on table.
2. Place supplies on table - **pens need to stay at the activity when each group leaves.**
3. Place CD Player on table, plug in, and insert CD.

### Activity Instructions

1. **Important** – for the **first** group that comes to your station, hand out a Passport to each student. Each student can write their name at the top of the passport.
2. Welcome the children to your continent and explain the activity.
3. Begin the activity as soon as the group arrives at your station.
4. Start the music and have the children dance to the songs (volunteers should be dancing with the children).
5. When the volunteer stops the music, the children must stop right where they are and “freeze.”
6. If a child continues to move while the music is stopped, this child is “frozen” and must sit down on the floor.
7. When a child is “frozen,” everyone can yell “You’re Freezing in Antarctica!”
8. Continue turning music on and off until 1 child is left standing.
9. While the children are dancing, have a volunteer stamp their Passports with the Antarctica stamp.
10. Pay attention to the timed schedule. The children will stay at your station for 10 minutes. Even if the activity has not been completed, the group needs to move to the next station at the scheduled time – listen for the clacker, which will tell you when it is time to transition to the next station.
11. Make sure all children’s Passports are stamped, even if they have not completed the activity.
12. If the activity is finished early, you can go over the Continent Fun Facts with the children (see last page of packet).

## Antarctica – Freeze Dance





## South America – Bingo

### Supplies

- South America Poster
- South America Stamp
- Ink Pad
- Passports for first team at station
- Bingo Calling Cards
- 7 sets of Bingo Cards with pictures of animals from South America and animal's name (1 set per team that will visit your station)
- Dry Erase Markers
- Pens (for writing names in books)
- Book *City Green*
- 1 table and 1 chair



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### Station Set Up






1. Shuffle Calling Cards before you begin the activity.
2. Place South America poster on table.
3. Place supplies on table - **pens need to stay at the activity when each group leaves.**

### Activity Instructions

1. **Important** – for the **first** group that comes to your station, hand out a Passport to each student. Each student can write their name at the top of the passport.
2. Welcome the children to your continent and explain the activity.
3. Begin the activity as soon as the group arrives at your station.
4. Give each child a laminated bingo card and dry erase marker.
5. Volunteers can take turns being the caller.
6. Have all of the children mark the center box (the “free” box) with an X.
7. Caller will hold up each calling card and say the name of the animal. While the children are searching for the animal on their bingo card, the Caller can read them the 3 fun facts located on the back of the calling card.
8. Children must identify the picture of the animal on their bingo card and mark the space with an X with their dry erase marker.
9. A child wins at bingo when they have all of the pictures covered diagonally, horizontally in a row, or vertically in a column. The child should call “BINGO!”
10. If you have time, you can keep playing bingo with the children.
11. While the children are playing Bingo, have a volunteer stamp their Passports with the South America stamp.
12. Pay attention to the timed schedule. The children will stay at your station for 10 minutes. Even if the activity has not been completed, the group needs to move to the next station at the scheduled time – listen for the clacker, which will tell you when it is time to transition to the next station
13. Make sure all children's Passports are stamped, even if they have not completed the activity.
14. If the activity is finished early, you can go over the Continent Fun Facts with the children (see last page of packet).
15. Make sure to clean each bingo card with a paper towel after each game is played. The marker is removed best with a dry paper towel. Use the white board cleaner when the cards are really dirty.
16. Remember to shuffle calling cards before next group arrives.



## South America – Bingo

B	I	N	G	O
 Monkey	 Ibis	 Turtle	 Crocodile	 Capybara
 Kinkajou	 Parrot	 Stork	 Lizard	 Rattlesnake
 Pygmy Marmoset	 Jacana		 Otter	 Ocelot
 Spider	 Owl	 Dolphin	 Porcupine	 Ant
 Vulture	 Sloth	 Salamander/Newt	 Beetle	 Guanaco

### Bingo Calling Cards

Caller will hold up each calling card and say the name of the animal. While the children are searching for the animal on their bingo card, the Caller can read them the 3 fun facts located on the back of the calling card.



**Otter**

#### Porcupine

- Each porcupine has more than 30,000 needle-like quills
- The name porcupine means "one who rises up in anger"
- They have poor vision but an excellent sense of smell



## Participation

In order for our event to be successful, it is important that **all** volunteers participate in the activities with the children throughout the day. The children that we are visiting truly enjoy the attention of our volunteers. The goal for the day is to **HAVE FUN!!**



# Thank You!

**We cannot do this day without our volunteers!  
Thank you so much for your participation! You  
have truly made a difference in Orlando.**



BETA ALPHA PSI  
**COMMUNITY  
IMPACT DAY**