

Name, Title	
Date	
Petitioning Chapter Number	
School Name	

[illegible]

Degree of Strength

3. STUDENT MEMBER PARTICPATION

Attitude toward activities □ □ □ □ □ □ □

[illegible]

4. PROGRAMS AND ACTIVITIES

Balanced array of programs □ □ □ □ □ □ □

Student program presentations

5. FACULTY ADVISOR

[illegible]

Assistance to officers

Degree of Problem

Neither Some Moderate Serious

□ □ □ □ □ □ □

□ □ □ □ □ □ □

□ □ □ □ □ □ □

Degree of Problem
Neither Some Moderate Serious

11. REPORTS TO EXECUTIVE OFFICE

	Degree of Strength			Degree of Problem			
	High	Moderate	Some	Neither	Some	Moderate	Serious
12. FINANCIAL STATUS OF CHAPTER							
Completeness of files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication to members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall financial stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. AVAILABILITY OF FACULTY ADVISOR CANDIDATES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. FACILITIES EXISTING FOR CHAPTERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. UNDERSTANDING OF PCA RULES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. PROXIMITY TO ACCT./FINANCE/INFORMATION SYSTEM CENTERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. OVERALL EVALUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FOR ADDITIONAL COMMENTS ATTACH SEPARATE SHEET.

CHECKLIST TO BE USED BY BAP BOARD MEMBERS IN MAKING CHAPTER VISITATIONS

DEAN

1. What is the attitude of the Dean toward the professional aims of the organization?

2. Is the Dean willing to recognize that time spent with the chapter is meritorious?

3. Is the Dean willing to facilitate the aims of our group in any way possible?

FACULTY OF DEPARTMENT(S)

1. What is their attitude toward the professional aims of the organization?

2. Is working with the activities of the BAP chapter an important activity for a faculty member?

3. How important is the teaching function of the faculty?

4. In what regards is the position of the faculty advisor held by the faculty?

5. Can the faculty members be readily approached by the students?

6. How frequently do faculty members, other than the faculty advisor, attend chapter meetings?

7. What is the attitude of the department chair toward the professional activities of the organization?

8. What is the attitude of the department chair toward participating in the activities of the organization?

CHAPTER ACTIVITIES

1. How frequently does the chapter meet?

2. Does it have a well organized plan of operation suitable to the environment in which it is operating?

3. What is the average number of members of the chapter?

4. What is the average meeting attendance (as a percentage of membership)?

5. What is the attitude of the student members toward the organization and what it represents?

ACCOUNTING/FINANCE/BUSINESS ANALYTICS/DIGITAL TECHNOLOGY STUDENT BODY

1. What is the primary composition of the Accounting/Finance/Business Analytics/Digital Technology student body (Graduate, Undergraduate)?

2. What is the approximate number of students eligible to become members of Beta Alpha Psi each year?

OTHER ORGANIZATIONS

1. What other Accounting/Finance/Business Analytics/Digital Technology organizations are available to students and how do these organizations interact?

2. Do these organizations have a clear and distinctive image?

3. Do these organizations have complementary roles?