

Degree of Strength			Degree of Problem			
High	Moderate	Some	Neither	Some	Moderate	Serious

6. DEPARTMENT/SCHOOL
CHAIRPERSON

Attitude toward Chapter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
View of Faculty Advisor efforts & results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward reward system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. DEPARTMENT FACULTY

Attitude toward Chapter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
View of Faculty Advisor efforts & results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. DEAN OF
COLLEGE/UNIVERSITY

Attitude toward Chapter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
View of Faculty Advisor efforts & results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weighting in reward systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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9. PROFESSIONAL COMMUNITY
SUPPORT

Attitude toward Chapter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement in activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loyalty & financial support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. ACCOUNTING/FINANCE/IS
CLUBS EXISTENCE

Members overlapping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities/programs overlapping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty's preferential support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. REPORTS TO EXECUTIVE
OFFICE

Timeliness of reporting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completeness of reporting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
File organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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12. FINANCIAL STATUS OF
CHAPTER

Completeness of files

Communication to members

Overall financial stability

13. AVAILABILITY OF
FACULTY ADVISOR
CANDIDATES

14. FACILITIES EXISTING FOR
CHAPTERS

15. UNDERSTANDING OF PCA
RULES

16. PROXIMITY TO
ACCT./FINANCE/INFORMATION
SYSTEM CENTERS

17. OVERALL EVALUATION

FOR ADDITIONAL COMMENTS ATTACH SEPARATE SHEET.

**CHECKLIST TO BE USED BY BAP BOARD MEMBERS IN MAKING CHAPTER
VISITATIONS**

DEAN

1. What is the attitude of the Dean toward the professional aims of the organization?

2. Is the Dean willing to recognize that time spent with the chapter is meritorious?

3. Is the Dean willing to facilitate the aims of our group in any way possible?

FACULTY OF DEPARTMENT(S)

1. What is their attitude toward the professional aims of the organization?

2. Is working with the activities of the BAP chapter an important activity for a faculty member?

3. How important is the teaching function of the faculty?

4. In what regards is the position of the faculty advisor held by the faculty?

5. Can the faculty members be readily approached by the students?

6. How frequently do faculty members, other than the faculty advisor, attend chapter meetings?

7. What is the attitude of the department chair toward the professional activities of the organization?

8. What is the attitude of the department chair toward participating in the activities of the organization?

CHAPTER ACTIVITIES

1. How frequently does the chapter meet?

2. Does it have a well organized plan of operation suitable to the environment in which it is operating?

3. What is the average number of members of the chapter?

4. What is the average meeting attendance (as a percentage of membership)?

5. What is the attitude of the student members toward the organization and what it stands f or?

ACCOUNTING/FINANCE/INFORMATION SYSTEM STUDENT BODY

1. What is the primary composition of the Accounting/Finance/IS student body (Graduate, Undergraduate)?

2. What is the approximate number of students eligible to become members of Beta Alpha Psi each year?

OTHER ORGANIZATIONS

1. What other Accounting/Finance/IS organizations are available to students and how do these organizations interact?

2. Do these organizations have a clear and distinctive image?

3. Do these organizations have complimentary roles?